



# Missouri Teacher Preparation Institution PROFILE

## COLUMBIA COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Columbia College is a private, nonsectarian institution, which was founded in 1851 as a Christian female college. It became a four-year, coeducational institution in 1970. The home campus is located on 30 acres in Columbia. The college has 22 extended studies locations across the country from New York to California. Within Missouri, the college maintains sites in St. Louis, Ft. Leonard Wood, Jefferson City, Kansas City, Lake Ozark, Rolla, Christian County, Marshfield and Moberly.

Source: Columbia College, June 1999

- Enrollment\*** **8,002** (7,865 undergraduates)

African American	13.9%
American Indian	1.1%
Asian	1.8%
Hispanic	4.5%
White	76.0%
Other	2.6%
Missouri residents	59% (undergraduates)
Male	41.9%
Female	58.1%

\*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 313

\*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 11

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

#### Entrance Requirements

High school graduates with no previous college credit who are ranked in the top half of their class or have an ACT, SAT, or GED score at the 50th percentile or higher, and have at least a 2.0 cumulative high school GPA, will generally be admitted to the college. Columbia College does not admit applicants whose previous academic performance predicts lack of academic success.

Source: Columbia College, June 1999

- Average ACT Score of 1994 Freshmen Class\*<sup>3</sup>** **20.5**

\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\*** **\$9,808**

\*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education, 2000

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education  
August 2000

## About the Education Program

- The Teacher Education Program is administered by the Department of Education and Psychology and is housed in the Academic Affairs area of the college. The department chair answers directly to the vice president of the college and dean of academic affairs.

Source: Columbia College, June 1999

- Enrollment in Undergraduate Professional Education Programs\* **108** (\_\_\_part-time)  
**Not Reported**

American Indian	0.0 %
Asian	0.0 %
African American	1.0 %
Hispanic	0.0 %
White	99.0 %
Other	0.0 %
Nonresident Aliens	0.0 %
Unknown	0.0 %

Missouri residents 95.7%

Male 14 %

Female 86 %

\*Fall 1998 Headcount (full-time students)

Source: Columbia College, August 2000

Transfer Students from Missouri Public Community Colleges\* 28

\*Fall 1999 degree-seeking undergraduate students

Source: Columbia College, August 2000

Missouri Teacher Education Scholarship Students <sup>4</sup> 1

Missouri Minority Teaching Scholarship Students <sup>5</sup> 1

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Students who seek admission to the program must

- complete at least 52 semester hours of college credit (at least 12 hours at Columbia College)
- attain a minimum cumulative GPA of at least 2.5 (on a 4.0 scale) with no grade less than C in either professional education or specialization area courses
- receive a favorable written recommendation from two professors, one in education or psychology and one outside the area
- complete satisfactorily at least six semester hours of education or psychology courses at Columbia College
- complete ENGL 111 and 112 with a minimum cumulative grade point average of at least 2.5
- complete required math course(s) with a grade of C or higher
- complete COMM 203 or COMM 110 with a grade of C or higher
- demonstrate competencies in all content and skill areas by obtaining a satisfactory rating on the C-BASE, and
- attain an SAT or ACT score as required by the Education Department.

Source: 1997-1999 Columbia College Undergraduate Catalog

- Information about Education Program Completers <sup>6</sup>

Recommended for initial Missouri certification in 1998

**20**

Age

Under 25	24%
25-34	52%
35-44	19%
45-54	5%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>7</sup> (for initial Missouri certification in 1998)

21.4

Source: ACT Inc. Research Services

C-BASE scores<sup>8</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
20	17	253	379	346	275	390	325	285	477	360	248	432	308	241	478	370

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
20	20	253	379	342	275	390	325	249	477	347	347	432	307	241	478	350

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 1998-99\*

16 (80%)

Missouri public school districts employing Columbia College  
1998 program completers 12

Major employer of Columbia College 1998 program completers  
Columbia 93 5

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed  
Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at Columbia College 53

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty 6

American Indian	0
Asian	0
African American	0
Hispanic	0
White	6
Nonresident Aliens	0
Other	0
Male	1
Female	5
Doctorate Degree	6
Missouri Teaching Certificate	3
National Board Certification	0

- Adjunct Education Program Faculty 5

Full-time with the institution, part-time in education	0
Part-time in education	5

Source: Columbia College, August 2000

## Institution

- Student-to-Faculty Ratio\* 10:1
- Average Class Size\* 12.6

*\*undergraduate program*

*Source: Columbia College, June 1999*

## Education Program

- Student-to-Faculty Ratio 7:1
- Average Class Size 9.8

*\*undergraduate program*

- Practical Experience Requirements for Education Majors

Four field experiences, which must be taken in sequence, precede student teaching. Field experiences require 35 hours in a classroom and successful completion of the required seminar and assignments. Student teaching requires successful completion of an eight-hour student-teaching block; additional endorsements require a four-hour student-teaching experience.

*Source: Columbia College, June 1999*

- Professional Development School(s)

Not applicable

*Source: Columbia College, June 1999*

- Co-curricular Programs

The Student Leaders Advocating Teacher Excellence organization focuses on the professional development needs of undergraduates in teacher education. Kappa Delta Pi is an educational honorary society that encourages excellence in scholarship, personal standards, and teacher preparation. Alpha Chi and Alpha Lambda Delta honorary societies include education students.

*Source: Columbia College, June 1999*

- Instructional Technology Requirements

Not Reported

## PERFORMANCE

- Missouri certificates\* issued in 1998 to Columbia College education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Elementary Education	1-6	14
English	9-12	2
General Sciences	5-9	3
Language Arts	5-9	3
Mathematics	5-9	2
Social Science	5-9	7
Social Science	9-12	2
<b>Total</b>		<b>34</b>

*\*Number of certificates issued, not number of graduates*

*Source: Missouri Department of Elementary and Secondary Education*

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	1	500	730	625	630
Education in the Elementary School	10	10	520	647	631	630
English Language & Literature	2	2	500	615	606	600
Professional Knowledge	7	7	638	673	666	663
Social Studies	2	2	500	605	617	600
<b>Total</b>	<b>22</b>	<b>22</b>				

\*Individuals recommended for initial Missouri certification in 1998  
Source: Educational Testing Service

- Follow-up on Columbia College Program Completers

Education program completers who received initial Missouri certification in 1993

**16**

*Employed in Missouri public schools in*

1994-95	12 (75%)
1995-96	11 (69%)
1996-97	11 (69%)
1997-98	11 (69%)
1998-99	11 (69%)

*Employed in Missouri public schools in 1998-99, with master's degree*

2 (4%)

*Employed in the same Missouri public school district in*

1994-95	12 (75%)
1994-96	10 (63%)
1994-97	9 (56%)
1994-98	9 (56%)
1994-99	8 (50%)

*Certification Status as of Sept. 1, 1999*

Holding Valid PC I	1 (6%)
Holding Valid PC II	11 (69%)
Lapsed <sup>11</sup>	4 (25%)

Source: Missouri Department of Elementary and Secondary Education

### Major Employers <sup>12</sup>

Missouri school districts employing Columbia College graduates\* 88

Columbia College had 193 graduates teaching in Missouri public schools during the 1998-99 school year.

Columbia 93 employed 25 percent (48) of the 193 graduates teaching in Missouri public schools during the 1998-99 school year.

\*Includes all graduates of Columbia College employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

<u>STARR Teachers</u> <sup>13</sup>	0
<u>National Board Certified Teachers</u> <sup>14</sup>	1
<u>Missouri Teachers of the Year</u> <sup>15</sup>	0

*Source: Missouri Department of Elementary and Secondary Education*

Other Honors and Awards Earned by Graduates

**Not Reported**